



REQUEST FOR BEHAVIORAL SERVICES

Student's Name: _____ C.A. _____ DOB: _____
 Student's Address: _____
 NJ SID #: _____ Home Phone: _____
 District of Residence: _____ School Attending: _____
 Grade/Class Type: _____ Teacher: _____
 Case Manager (if classified student): _____
 Case Manager Phone: _____ Email: _____
 Contact Person to Schedule Services: _____
 Contact Person Phone: _____ Email: _____

Reason for Referral (provide specific concerns):

Please attach relevant background information (check those that apply, parental consent required):

- | | |
|-------------------------------------------------------------|--------------------------------------------------------------------|
| <input type="checkbox"/> Evaluation Plan | <input type="checkbox"/> Previous Behavioral Interventions/Reports |
| <input type="checkbox"/> Current IEP | <input type="checkbox"/> Medical Assessments |
| <input type="checkbox"/> Latest CST Evaluations | <input type="checkbox"/> School-Based Intervention Plan |
| <input type="checkbox"/> Current Behavior Intervention Plan | <input type="checkbox"/> Discipline Summary |

Service(s) Requested: (Please check)

Behavior Consultation

- On-going assistance to staff in changing student behavior
- Initial and follow-up visits to school/classroom on regular schedule (Length of services depends upon student/staff)
- Provides written recommendations to help guide staff in responding to student behavior
- May be provided to non-classified students if recommended through I&RST or school recommendation/request
- Fee includes two to three student observations, as applicable. Additional observations will be charged at an additional hourly rate.

Functional Behavior Assessment

- Involves data collection, staff interviews, and observations by ESU professional staff at two to three settings (classroom, playground, specials, etc)
- Review of background and ongoing behavioral data supplied by the school district
- Results in a formal report with behavioral and instructional recommendations
- Parent Interview (optional- please check one) YES NO

Functional Behavior Assessment with Behavior Intervention Plan

- Involves data collection, staff interviews, and observations by ESU professional staff at two to three sites (classroom, playground, specials, etc)
- Review of background and ongoing behavioral data supplied by the school district
- Results in a formal report with behavioral and instructional recommendations AND a suggested Behavior Intervention Plan (BIP)
- Parent Interview (optional- please check one) YES NO

Do you require the ESU professional at the IEP conference at an additional hourly rate? YES NO

** Note: Out of county school districts requesting service/s will incur destination charges to/from service locations outside of Burlington County per the Professional Services Agreement.*

Signature of Child Study Team Director/Principal

Date